

CHAPTER V

CONCLUSION AND SUGGESTION

After did the research, the researcher take a conclusion and suggestion;

A. Conclusion

This research is about analyzing reinforcement of teacher-students interaction at SMAN 9 Padang. This research conducted the descriptive qualitative research were the researcher need to analyze, investigate and describe teachers' reinforcement at that school. The respondent of this research were 5 English teachers that teach in SMAN 9 Padang. It is caused the researchers used purposive sampling as the technique sampling.

In addition, this research purposed to describe reinforcement that used by English teachers at Senior High School 9 Padang. In finding the data, the researcher used observation and questionnaire to collect the data. Based on the result of those instrument, the researcher found that; through observation, the researcher found that the participant in this research had used reinforcement even though each of them have different activities in applying it.

Furthermore, data that researcher got from questionnaire show that positive reinforcement like verbal and nonverbal responses often implemented by English teacher during teaching English in the classroom Whereas, as the result of using negative reinforcement like verbal and nonverbal reinforcement was seldom used by English teacher during teaching English at the classroom.

B. Suggestion

After doing the research and getting the finding of this research, so the researcher suggests that the teachers have to know about reinforcement is crucial thing to improving students' attention, launch or facilitate the learning process, generating and maintaining motivation, controlling or changing attitudes towards offending productive learning behavior, develop and organize themselves in learning and lead to a good way of thinking .It helps the teachers to create good atmosphere in the classroom during teaching English. For example, the teacher uses praising word such as good, very good, fine, excellent right, etc to respond the students' appropriate answer in teaching English process.

In teaching process, teachers that used discouraging words such as no, wrong, incorrect, etc to respond the students' inappropriate answer in teaching English process. It is expected not to always use it so that the students do not feel the teacher hated them.