

CHAPTER IV

CONCLUSION AND SUGGESTION

In this chapter the writer would like to give a conclusion and suggestion based on the previous chapter about the combination Whip Around and Thought-Tracking Strategy for students in teaching speaking at Junior High School.

A. Conclusion

Based on the previous chapters, it can be concluded that speaking is one of skill that should be mastered by the students. In this paper, the writer focusses in teaching speaking by using combining Whip Around and Thought-Tracking Strategy. Whip Around Strategy is a strategy that allows each students to quickly share his or her thinking. This case, the students can get informations from the topic that teacher given. It can improve the students knowledge about their speaking skill and can also make interaction beetwen speaker and listener in the classroom.

Furthermore, Thought-Tracking Strategy is a quick-fire strategy enabling children to verbally express their understanding of characters and situations without the need for rehearsal. It means that, the students can explorer their ideas with clearly. Here, the students without know about the topic from the teacher given. Thus, the students can understanding of characters and situations.

From the explanation above, it can be concluded that the combining Whip Around and Thought-Tracking Strategies was better to give the best effect toward students speaking achievement. These strategies can make the students brave to give opinions and ideas. They will organize their opinion, ideas and information to understand well about the purpose of speaking.

B. Suggestion

In this section, the writer gives several suggestion in teaching speaking. For the teacher, first, the writer suggests the teacher use Whip Around and Thought-Tracking Strategies in teaching speaking. It can help the teacher to improve students speaking skill. Then, the writer also hope the teacher can increase students motivation in learning speaking process. Furthermore, the teacher can also use media to brainstorm the students ideas about material that will teach. Besides, the teacher can also choose interest the topic in order to make the students not bored in speaking class. Finally, the writer hopes these paper give advantages to add knowledge about how to speaking well.