

## CHAPTER IV

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The writer concludes that, speaking is a central element of communication, so it is important that speaking skill needs to be mastered by everyone. To develop the students speaking skill, the teacher should give interesting style in teaching. It because, the students can feel bored with the usual style in teaching. The goal of speaking in classroom is to lead students to be able to speak English well. In speaking activity, the teacher must allow the students to speak up in the classroom in order to explore their ideas or opinions with speaking.

How to teach speaking by combining flexible grouping and community circle strategy at junior high school. Those strategies is appropriate to be combined in teaching speaking because the strategies guide the students to be active in speaking. In this combine strategy, the students have opportunity to speak and make the students confident to express their idea and their opinion.

Flexible grouping is essential in the differentiated classroom. It is one of the basic teaching strategies for differentiating instruction. The teachers are discovering that informally grouping and regrouping students in a variety of ways throughout the school day can make a teacher's job easier and students more productive. This strategy make the students more active, because of all of students that given opportunity to share their ideas or

express their opinions based on the context they are speaking. In applying flexible grouping, teachers who uses offend employ several organizational patterns for instruction. Students are grouped and regrouped according to specific goals, activities, and individual needs. When making grouping decisions, the dynamics and advantages inherent in each type of group must be considered. Both teacher-lead and students-lead groups can contribute to learning.

Community circle is a strategy that develops students' awareness of themselves, their feelings, and values. This is a good strategy to start and end a class or meeting. It is also a way to build inclusion and teach social skills. To applying community circle strategy, teacher should set up the class or students sit in a circle so that everyone sees each other. Students discussion and everyone give responds each other. Active listening skill and public speaking skills are reinforced through frequent use of community circle with students.

In applying flexible grouping and community circle strategy, the teacher must know the procedures of each strategy, in order that learning and teaching process will be run well and successfully. In addition, those strategies are expected that the students will be active and communicative to explore their ideas, opinions and feeling given by other students in their class.

## **B. Suggestion**

Finally, the writer has some suggestions to the people might read this paper. The first for the teacher, the writer suggests should apply the

procedures of the strategies in a variety of ways. Thus, the teacher should understand with material will be discussed by students. The last the teacher should give opportunity to students to share idea to other friends in discussion session. The second for students, students can be more active and participate in discussion class because all of students opportunity to speak up not only one or two students. Then, students able to concludes material what the explained by teacher in teaching and learning process. The last the students have the ability in speaking well.