

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

The purpose of this research is to analyze the appropriateness of syllabus and students' need of Electrical Engineering department of ITP. This research conducted the descriptive research where the researcher needed to analyze, investigate about the syllabus and students' need. The information about the data was gotten from the syllabus and interview of English lecturer who teaches in Electrical Engineering department in academic year 2014/2015. The document checklist had been conducted to analyze the data. There are some indicators about designing syllabus in document checklist that were the implementation, the assessment, the needs, the teacher or lecturer's role, the focus, the experience, the material, the group or learners and the type.

In addition, to support of the document, the researcher used questionnaires which were distributed to 12 students of Electrical Engineering department. The researcher used the questionnaires to gain the supporting data of the syllabus used by the lecturer. In finding the data, the researcher got the data from the instrumentation. Data that researcher got from the document checklist was that twenty eight items of sub indicators had been checked from thirty four items. Then, the questionnaires' percentage in the tabulation was 68%. This result found that the teaching material was use to students' need.

B. Suggestion

After doing the research and getting the finding of this research, so the researcher suggests that the lecturer should still implement the good syllabus based on the students' need in learning English. It will be better if the syllabus can cover all of aspects of good syllabus. For instance, the activities can be negotiated with the students. Besides, the lecturer should pay more attention to skill that should be achieved, it shows sometimes for one topic does not need to include four skill in teaching. It is to make the students focus on what they needs, lacks, and want. It can be done by asking the students what to do next in order to have fun and enthusiastic activities for the next meeting.

However, the learning English always develops continuously so that every implementation should be reviewed and revised. It could be great if the lecturer is able to adapt, adopt and adjust the syllabus with the development of learning. It is suggested to be creative in elaborating the activities stated in the syllabus.