

REFERENCES

- Arikunto, Suharsimi. 2006. *Prosedur Penelitian: Suatu Pendekatan Praktek, Edisi Revisi*. Jakarta: PT. Rineka Cipta.
- Baker, Paul and Sibonole Ellece. 2011. *Key Term in Discourse Analysis*. Chennai: Continuum International Publishing Group.
- Blaxter, Loraine, Christopher Hughes, Malcolm Tight. 2006. *How to Research*. New York: Mc Graw-Hill Education.
- Borowke, Kate. 2005. *Curiosity and Motivation to Learn*. Minnesota: Hamline University.
- Catane, Juliet A. 2002. *Conducting Research: A Practical Application*. JMC Press Inc.
- Davidson, John and Daly, Caroline. 1998. *Learning to Teach English in the Secondary School*. Suffolk: Refine Catch Limited.
- Gay, L.R and Airasian, Peter. 2000. *Educational Research: Competencies for Analysis and Application*. New Jersey: Prentice-Hall Company.
- Kashdan, Todd et al. 2009. *The Curiosity and Exploration Inventory-II: Development, Factor Structure, and Psychometrics*. Journal of Research in Personality
- Kellen, Toohey. 2000. *Learning English at School*. Aberystwyth. Multilingual Master Ltd.
- Litman, Jordan A. 2005. *Curiosity and the Pleasures of Learning: Wanting and Liking New Information*. Tampa: Psychology Press.
- Loewenstein, George. 1994. *The Psychology of Curiosity: A Review and Reinterpretation*. Psychological Bulletin Vol 116 No 1 75-98.
- Lufri, 2005. *Metodologi Penelitian*. Padang: Universitas Negri Padang.
- Peterson, Christopher and Seligman, Martin E.P. 2004. *Character Strengths and Virtues*. London: Oxford University Express.
- Pluck, Graham and Johnson, Hellen. 2011. *Stimulating Curiosity to Enhance Learning*. Education Science and Psychology.
- Riduwan. 2004. *Belajar Mudah Penelitian untuk Guru-Karyawan dan Peneliti Pemula*. Bandung: Alfabeta.
- Rowson, Jonathan. 2012. *The Power of Curiosity*. RSA Social Brain Centre.

Seel, Norbert M. 2012. *Encyclopedia of the Sciences of Learning*. Freiburg:
Library of Congress.

Ushioda, Ema. 2013. *International Perspectives on Motivation*
Chippenhan and Eastbourne: CPI Antony Rowe.