

## CHAPTER V

### CONCLUSION AND SUGGESTION

This research has several conclusions and suggestion. The researcher obtains the conclusions from the core ideas which have been discussed in this research and the suggestions related to the level of students' question in class discussion.

#### **A. Conclusion**

Based on the finding, the researcher concluded students' question is very important in classroom discussion. It is useful to make the students more understand to the topic that has been given by the lecturer. In this research, there are six level of students' questions that had been found by the researcher. The level of questions are remembering, understanding, applying, analyzing, evaluating and creating.

After getting the data, the researcher found some finding. Almost of the students have used level of questions based on The New Bloom's Taxonomy Questions. Total questions were delivered by the students were 63 questions for three subjects. It means there were many questions given in teaching and learning process and it shows that, questions dominate in class discussion. In this case, the dominant level of questions is applying level with 27% or 17 questions at the third year students at English Department STKIP PGRI West Sumatera in 2014/2015 Academic year in class discussion. Therefore, it can be concluded that the question who asked by the third year students at English Department STKIP PGRI West Sumatera in 2014/2015 Academic year in class discussion still low, but from the question that the

student asked, they were can make and create difficult question. It was fact, the students had used level of questions based on The New Bloom's Taxonomy Questions balanced.

## **B. Suggestion**

Based on the conclusions of the research, the researcher would like to propose some suggestions that can be generated. First, the students need to develop knowledge about questioning skill and it needs more exercise to the students in create and asking question. Second, the lecturer need to design a better way or strategy in teaching and learning process to improve the students in asking question and stimulate their thinking. Next, for the results of this research are expected to further researcher to investigate all of matters that related to the context from the structure of interrogative sentence of the students and the relation between topic of discussion and questions are presented. The last, the class management is improved to encourage the students in asking question very well and much than before. By having a good class management, it is could encourage students more active and creative in asking question. It need collaborations between lecturer and the students in making good and comfortable class management to encourage students more active and creative to gave a question in class.