

CHAPTER 1V

CONCLUSION AND SUGGESTION

In this chapter the writer would like to give a concluded and suggest based on previous chapter about teaching writing by combining Carousal Brainstorming and Think Pair Share Strategy at Senior High School.

A. Conclusion

Based on the discussion on the previous chapter, the writer takes some conclusion. Writing is a process of expressing someone's ideas, feeling or thought into a good order of printed form. Besides, writing is not only product because the students need to make a draft, revise, and edit with their peer editor.

In teaching writing process, teacher must use an interesting strategy to make students' motivate in writing. In this paper, the writer gives some strategies that can be used by the teacher in teaching writing. These strategies are combining carousal brainstorming and think pair share strategy. The writer choose these strategies to help students' difficulties in writing.

Carousal brainstorming strategy is a strategy that requires students to access background knowledge or review what they have learned by thinking about subtopics within a broader topic. This strategy can help students to activate students' prior knowledge of a topic. By using this strategy students have to think about what they have know about the topic even though they unfamiliar with the topic, but they try to recall their knowledge.

Meanwhile, think pair share strategy is an active and cooperative learning strategy in teaching and learning process, students individually consider an issue or problem and discuss their ideas with a partner. Think pair share is also an interesting strategy in teaching writing. This strategy helps students in critical thinking as like making predictions, problem solving, decision making, and consensus building. It will enrich students' confidence, motivation, then active in thinking when the students learn. In learning process the students will be encouraged their activities, so they are more productive to write the task and last teacher asks them to share in the class.

B. Suggestion

Referring from the conclusion above, the writer suggest to the English teacher. The writer suggest the teacher can use the combination of strategy to teach writing because this way is really helpful the teacher to lead the students in writing so that writing subject will be pleased activity for the students. The teacher can use the combination of Carousal Brainstorming and Think Pair Share strategy in teaching writing. These strategies can make students more interesting in learning, they can improve the writing ability, and can get the knowledge or information how to write well.