

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this part, the researcher gave the conclusion of this research. Based on the pre-observation that had been done and discussed by the researcher. The researcher saw the phenomena about how the students' speaking ability in speaking activity in the classroom. Based on the phenomena, the researcher wants to know the students speaking ability in the speaking activity in the classroom. To know about the students speaking ability, the researcher constructs a research question. In answering the research question, the researcher used observation.

To observe the participant, the researcher used observation, checklist, field note and recording tool. Observation was used to know the students speaking ability in speaking activity, whereas checklist, field note and recording tool are used to support the observation. After the researcher got the data from those instruments the researcher analyzed the data one by one.

To analyze the data the researcher saw and decided how the students speaking ability that have been proposed in chapter II. The students contributed to fulfill indicator in speaking activity, exactly in speaking ability. The researcher found that most of participants gave contributed to actively involves in speaking activity. Whereas, From the data that had been found, the first year students' speaking ability in speaking activity in the classroom in level 3.

B. Suggestion

In this section, the researcher gives suggestions. There are suggestions for students and also for the lecturers. This suggestion can be benefit for the students to help the students to increase their speaking ability.

First, for the students in speaking class, the students must prepare themselves before start the teaching learning process. The students have to bring dictionary, because their vocabulary in speaking are limited, it make the students could not express their ideas clearly. Sometimes the students used their mother tongue to express their ideas. The students could find the suitable word in the dictionary if they do not have the suitable word when they express their ideas. Second, the students have to interested to speak English, it can help the students be self confidence in front of the class. The students have to practice English with their friend to help the students speak English flunetly. Third, the students could practice their pronunciation with listening the conversation, music or poetry to help the students in speak English., so the students ideas can understand by others easily.

Then, suggestion for the lecturers, based on the result of the students' speaking ability in speaking activity that has been done by the researcher. It is as consideration for the lecturers to encourage the students' in speaking activity, such as control that activity, forbid the students to do other activities during the speaking class, and give suggestion to all of student to understanding more about material, not only students who are performing in the class but also all of students in the classroom.

Thus, the researcher hopes that the students' speaking ability will be better than before, because the students of English Department will be candidate of teacher in the future. It can motivate the students to improve their speaking ability, because it can improve the students self confidence to speak in front of the public. Besides that, the lecturer should help the students to encourage students in speaking activity, and the lecturer do not just give the chance to students which the lecturer know. Sometimes the lecturer just give a chance to the students some special students. So the lecturer have to give a chance and give other students the question to improve their speaking ability.