CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This research have the conclusion and suggestions that also important for this research. In conclusion, the researcher express from the core ideas discuss in this research. Then, for the suggestions are ideas in of authentic material used by the English teachers. The points discuss in the paragraph below.

A. Conclusion

This research was to find out whether the authentic material used by the English teacher at SMKN 1 West Sumatera that showed by teacher in the second semester in academic 2016/2017. The researcher used descriptive study in this research. The source of the data was document of SMKN 1 West Sumatera in teaching material. The instrument of this research was document checklist. The instrument of this research consisted of 9 indicators of criteria of choosing authentic material such us; suitability of content, exploitability, readability, variety, presentation, authenticity, accessibility, appropriateness, applicability that used to see the authentic material that were used by the English teachers at third grade at SMKN 1 West Sumatera was not authentic in analyzing it.

Based on the research findings, the researcher formulated the conclusion into the result of document checklist showed that authentic material analyzing descriptive to see the criteria authentic material used by the English teacher at second grade of SMKN 1 West Sumatera was not authentic. It was showed by
the indicators not yet fulfill from all of indicators in document checklist. Next, after the data being analyzed, the researcher took some conclusion of this research. Generally, the researcher found that material was not authentic with indicators. After analyzing authentic material, the researcher found that material used by teacher in SMKN 1 West Sumatera was not authentic. The researcher analyzed the authentic material with indicators of criteria of choosing authentic material.

B. Suggestions

Based on the result of the research, there were some problems of authentic material. The researcher suggest as follow: For the teacher, they should know about new grammatical form. Then pay attention more, the teacher should update about grammar. Finally, the researcher hopes that it will be useful for authentic material. Because, the teacher gave update of material and relevant to the students. That was make the students could understand about the material. Then, students had high motivation to read the text. The teacher gave material for the students in the classroom. Then, the purpose of the material easy understands for the students. This thesis can be guidelines for the teachers and lecturers to make good material. It also hoped for all the readers that have chance read this thesis can take benefit from this writing.