A. Conclusion

Needs analysis was a crucial issue in Educational progress in this country. Ideally, it was the teachers’ responsibility in their duty. The teachers were expected to deliver needs analysis for their students while teaching learning process. Thus, the researcher has interested in doing investigated about this part. To explain this issue, the researcher conducted a study about present situation analysis in Vocational High School in which should be with the ESP concepts because the students was prepared to master English their field of study. Then, this research was descriptive qualitative research that was done in SMK N 10 Padang.

In this research, the researcher explained about what are the Nautical of Commerce Ships Subject students’ needs in learning English based on Present Situation Analysis. Its the reason the present situation analysis conducted with ESP concepts. To collect the data, the researcher did Interview and field notes. Interview in this research was taken by the researcher in eleventh grade at second semester, academic year 2016/2017. From analysis field notes, the researcher concluded that needs analysis in English subject in the school conducted with the concepts of ESP and the data still showed the students weakness on the teaching ESP at school. However, ESP not related to curriculum which has been set by the government.
Furthermore, the lack of English textbooks in their field and also no language laboratory as their support in receiving English in their field of study.

To explain deeply about this phenomenon, the researcher did interview to get factual information about it. Based on the interviews’ result, there were several points which made the students’ needs in English subject of Vocational High School was related to concepts of ESP. The points were, there was teacher should try effort more in giving English lessons in teaching learning process. Curriculum demand to Educator or Government council to made it. The National Examination demand asked to different with Senior High School. In other word, most of the Vocational High School students expected to master English language their field study.

B. Suggestion

After doing this investigation about the needs analysis of English subject, the researcher stated insightful suggestions toward elements of educational at the following points. First, the researcher suggested the English teacher who taught in Vocational High School in order to introduce English and should hard effort to giving the lesson in their specific skill because it was very useful for them when they come to their workplace in the future. Introducing English through specific approach made students interested in learning English. It was that they could synchronize what they had done in the workplace and what they have learned in the English subject.

Secondly, the researcher also recommended a teaching approach for Vocational High School in English subject to the curriculum developer. The researcher hoped the curriculum developer could consider about the
recommendation. In other word, the government should revise about teaching
guiding book in order to make it more specific for Vocational High School. Then,
the availability of language laboratory in school crucial needs to develop the
potential of students in English for Specific Purposes. It was caused the
researcher had known from the teachers’ statement about English for Specific
Purposes. ESP is expects to an approach in teaching learning process, it was not
product of teaching learning process.

Overall, the research informed to the readers what are the students’ needs
English subject for Vocational High School which related to the ESP concept. It
was a phenomenon in our Education. The researcher also asked additional
information from the others about the issue above in order to enrich our insight in
English for Specific Purposes. Therefore, it could be very useful for the readers.