CHAPTER V
CONCLUSIONS AND SUGGESTIONS

Related to finding of this research, there were two points which will be described in this chapter. There were conclusion and suggestion.

A. Conclusions

The researcher did the research to get the data about students’ interest on local culture text material in reading activity. The researcher used the questionnaire and interview to collect the data. The researcher distributed the questionnaire sheets for students’ class X.MIPA 1 until 6. After that, the researcher found the result of this research. The researcher arranged the result of percentage for students’ interest on local culture text material in reading activity. The first highest percentage is 74.49% for attention. The second is 73.05% for pleasure. The third is 72.42% for needs, the fourth is 62.15% for desire and the lowest is 60.13% for action. It means that students’ interest on local culture text material at SMAN 1 Enam Lingkung is high. In this research the highest percentage for students’ interest on local culture text material is attention. The characteristics of attention could be seen from students’ focus and concentration. Students are active in the class.

B. Suggestion

Considering the result of the research, the researcher wants to give suggestions to the teachers based on the result of students’ interest on local culture text material. It is better for teachers to give more assignments to students’ to answer the question related local culture text and teachers can ask students’ to
make summary about the text and retell the text in front of the class. Then, teachers provide the local cultural texts material that contain the important information about students’ area and it is become an additional knowledge for them. After that, teacher can provide the local cultural text material from various genres by varying of theme, so students are happier to read the text. Next, teachers provide more the collection of local culture text material. The last, teachers give students’ more assignments to look for local cultural reading texts such as searching for them in libraries or the internet. To sum up, the researcher suggest to the teacher to give the local culture text material in reading activity because students’ have high interest on the local culture text material.