CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher did a research to find out whether there was correlation between students motivation and speaking ability at tenth grade SMA N 2 Padang in Academic Year 2017/2018. This research was correlational research. In this research, the researcher used quantitative data. In getting the data, the researcher gave students motivation questionnaire and used speaking test to see speaking ability. There were 30 items of students motivation questionnaire that was given to the students.

Based on finding as study already discussed in the previous chapter, the researcher printed out the conclusion. First, there was a positive correlation between students motivation and speaking ability of the tenth grade SMA N 2 Padang. It was proved by the valued of $r_{calculated}$ which was higher than $t_{table}$. Second, the researcher found the coefficient correlation of $r_{calculated} = 0.47$ and $r_{table} = 0.33$ and $t_{calculated} = 3.06$ and $t_{table} = 1.69$.

In conclusion, there was a positive correlation between students motivation and speaking ability of the tenth grade SMA N 2 Padang in Academic Year 2017/2018. The correlation was categorized quite strong correlation. In other words, students had more students motivation had more speaking ability.
B. Suggestion

Based on the finding of the research, the researcher proposed several suggestions for teachers, students, and researcher. Firstly, for teachers, besides teaching the material about speaking, they also should be aware of the psychological factors, like motivation. Here, a good teacher is a teacher who gives optimal attention to linguistic goals and to the personhood of their students. The teachers should be able to use every single chance for doing speaking practice in the class. For example, the teachers may use English when they teach or even just give the instructions in order to make the learners have a chance to improve their linguistic aspect (like vocabulary, fluency, pronunciation, comprehension) and also to practice their English.

Secondly, for students. The students are suggested to improve their motivation in order to have good speaking ability. By improving their motivation, their speaking ability will be improved too. It gives a positive impact each other. Thirdly, for researchers, the researcher can use another instrument when they want to do the similar research in order to make the research much be better. To measure students motivation, researcher used questionnaire and to measure their speaking ability, the researcher can used speaking test, these could be some limitation on finding. The researcher suggested to the next researcher who has interested to this research to conduct other related in this large scope.