CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

In this research, it can be concluded that in the first chapter, the researcher interested to analyze speaking task in English textbook “When English Rings A Bell”. So, the researcher has a research question is “What are kinds of speaking task found speaking material in English textbook “When English Rings A Bell”? 

In the second chapter, speaking task can be defined as activities which engage speakers in using language in order to achieve a particular speaking situation the emphasis of speaking task in on goal oriented language use and meaning than form. There are six kinds of speaking task in English textbook “When English Rings A Bell”. In the third chapter, the source data were taken from speaking task that found in the English Textbook. In this research, document checklist were analyze based on indicator kinds of speaking task in English textbook “When English Rings A Bell” such as; Dialogues, Role plays, Information Gap, Using Picture.

From chapter fourth, researcher found in this book, it has 7 chapters that consist of 33 speaking tasks that the researcher would be analyze. From the result above this textbook only provide four kinds of speaking task that is dialogues, role plays, information gap and using picture.

B. Suggestion
In accordance with the research finding, there are some suggestions for teachers, this research will be a valuable input for the English teachers, especially of English teacher who teach at Junior High School. Other suggestion was also addressed for the next researcher who wishes to conduct deeper research on this study. Since this research was limited on the kinds of speaking task found of speaking material in English Textbook “When English Rings a Bell” for grade VII. It is suggested to another research to look a bit deeper about kinds of speaking task found of speaking material in English Textbook “When English Rings a Bell” such what are kinds of speaking task in another textbook.