CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion, the researcher formulated the conclusion into; the result of the interview and audio recorder shows that the students’ perception toward their English teachers' use of Bahasa Minang in teaching English in SMP Muhammadiyah 1 Padang. It can be concluded that, the result of interview based on student’s perception. There are two themes of students’ perception as follow: 1) English is useful in teaching English. 2) English is not useful in teaching English. Regarding the result of this study that was based on the result of data analysis and discussion of the data gained from interview, it indicates that students show their positive and negative perceptions to the use of bahasa Minang done by the teacher as language instruction in their English classroom. According to students there are two perceptions in use the first language in teaching English. For the students, the use of first language is useful if used for checking comprehension, classroom management, define new vocabulary or grammar. The not useful the use of first language if the first language said in as rude word, if there are students who come from another city and too much use Bahasa Minang can reduce the use of English.

B. Suggestion

Based on the previous conclusion, there are things that can be suggested from this research. It’s not prohibited to use first language or mother tongue in class while dealing with English teaching but it should be the last means
and teacher should use first language as little as possible. When using the first language, the teachers must consider the best class condition.