CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

The purpose of this research is to analyze the appropriateness of the syllabus on the eleventh grade in SMAN 7 Sijunjung with all components by Permendikbud no 22. This research conducted the qualitative that describes about appropriate syllabus in English teaching learning process by English teachers in SMAN 7 Sijunjung in academic year 2018/2019. The information about the data was gotten from the syllabus. The document checklist had been conducted to analyze the data. There are some indicator in the component of syllabus, like: Syllabus identity, core competency (KI), basic competency (KD), learning material, learning activity, assessment, time allocation, and learning resources

In addition, to support of the document, the researcher used a document checklist as an instrument to analyze the component of the syllabus. In finding the data, the researcher used instrument. Data that researcher got from the document checklist were that eight items of indicators had been checked. Then, from the instrument, the researcher got that data in the syllabus fulfilled the components of good syllabus or needed revision. From the data obtained after the researchers conducted the analysis, it is known that the syllabus used still needs to be revised related to existing components according to Permendikbud No. 22 of 2016,
such as basic competence, learning activity, assessment and learning resources.

**B. Suggestion**

After doing the research and getting the finding of this research, so the researcher suggests in making a syllabus, it should be done by team, collaborate with others. The teacher or anyone who need it must discuss and carry out the revision process so that it is theoretically acceptable and also practically acceptable.