CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

This research is about students’ perception on media as an instructional technology used by lecturer in teaching English. The purpose of this research were analyze students’ perception on media as an instructional technology (computer/laptop and LCD projector) used by lecturers in teaching English at STKIP PGRI West Sumatera. Based on findings discussed on chapter IV, most of students support in teaching and learning by using media as an instructional technology (computer/laptop and LCD Projector) as media in the process of teaching and learning English. Then, most of the students have positive perception and aware toward using computer/laptop and LCD projector in teaching and learning English at the classroom. There were seven reasons; activate learning enthusiasm of students, optimize traditional teaching model, promote students to cultivate innovative thinking, increase information capacity in classroom teaching interesting, efficiency and effectiveness. On the other hand, there were some reasons of some students did not agree computer/laptop and LCD projector gave advantages in teaching learning English. The students thought that by using computer/laptop and LCD projector made them busy with their own activities, the slides made them bored, the lecturers only focused on media, and spent time and energy in installation. Moreover, there were some students that can not decided whether
computer/laptop and LCD projector gave advantages or not. The reason were, it depend on the material given by lecturers also how the way lecturers teach.

**B. Suggestions**

In this section, the researcher gives suggestions. First for the lecturers are expected to be more in using media as an instructional technology (computer/laptop and LCD Projector) in teaching and learning English. The lecturers better used media as an instructional technology (computer/laptop and LCD Projector) in support teaching and learning English. Most of students like if the lecturer used media in teaching. In using media as an instructional technology (computer/laptop and LCD Projector), lecturers could pay attention on students who busy with their own activities, students who feel bored during teaching and learning English and also students who felt sleepy through the use of computer/laptop and LCD projector. The lecturers should balanced the use of media and managing classroom activity to make students more focused on the material given.

The second for the students, the researcher expects that students to be more enthusiasm, innovative, optimize traditional teaching, add information, interesting, efficiency, effectiveness and pay attention to the lecturers in explain the materials, so the students can received the materials and they would have fun in teaching and learning English.