CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher has made the conclusion and suggestion, which related to four chapters before. The researcher made these conclusion and suggestion for making more understanding about this research.

A. Conclusion

Speaking is a productive skills in oral communication which the human use to express their ideas, feeling, emotion in interacting with other people, and also deliver information or message. In addition, students who will perform speaking in the classroom they feel afraid, anxiety, worry, panic, etc. Anxiety is someone’s anxious feeling when they are speaking in front of the class, it is related to tension, nervousness, worry and fear about something bad will happened in speak English as foreign language. There are three factors that make they students anxious to speak English in front of the class; communication apprehension, test anxiety and fear of negative evaluation.

In improving the statement above, the researcher conducted the descriptive research in SMKN 1 Padang Panjang with the purpose to see What factors that influence students’ speaking anxiety by third year in Tourism class at SMKN 1 Padang Panjang in academic year 2015/2016? In getting the data, the researcher used two instruments; observation (checklist) and interview. In observation checklist has fifteen items and interview has
three items. All of those instruments were given and done for the students only as the participants.

Based on the research finding, the researcher formulated the conclusion into; the result of both observation and interview showed that the factors that influence students speaking anxiety at SMKN 1 Padang Panjang. In the result of all instrument, the researcher found that the three factors that influence students anxious in speaking English in front of the class. There are communication apprehension, test anxiety and fear of negative evaluation.

B. Suggestion

After doing the investigation phase in the field and analyzing the collected data, the researcher would like to give some suggestions for the students and teacher. First, for the student have know speaking as one of fundamental aspect for the communication in global era which dominated by high technology that commonly using English. The students have to understand that anxiety is the one of negative emotion that can influence in speaking. After that they will aware that they have to practic and more practice to improve their speaking skill by less their anxiety in speaking English.

Second, for the teacher can help the students have high anxiety to less it by make them enjoy to speak English and motivate the students to improve their speaking skill. The teacher has know the creation of a friendly classroom atmosphere is important. Then actively involve them to participation in speaking activities.