

## CHAPTER V

### CONCLUSION AND SUGGESTION

Related to the findings of this research, there are two points which will be described in this chapter includes; conclusion and suggestion.

#### A. Conclusion

The main purpose of this research was to analyze steps of set induction and closure that used by teachers in teaching learning process. Set induction is a something of that needed skill in learning process. Before a teacher comes to explain the materials in the classroom, they should introduce the lesson, and make the students ready to follow the lesson. Set induction is not only about getting students are ready, but also inducing them into the right mind-set. Closure was one activity in teaching learning process where the lesson is finished or continued to material at future meeting. Many teacher that set induction and closure the lesson by themselves and used some steps, they were *Memfokuskan perhatian dan membangkitkan minat siswa, menimbulkan motivasi, memberi acuan, mengaitkan pelajaran yang telah dipelajari dengan topik baru dan meninjau kembali (Reviewing), mengevaluasi*. But every teacher used one of them or more. For that, the researcher did the research. The researcher wanted to know what are steps of teachers' set induction and closure in teaching learning process at SMA N 2 Koto XI Tarusan (pesisir selatan) in 2017/2018 academic year.

Based on the data analysis, the researcher found that the teachers used some with theories that explained about steps set induction and closure. From the form of field note and video recording the teachers used more than one steps of set induction and closure.

## **B. Suggestion**

Through this research, the researcher give suggestion on the teacher and other researchers. For teacher, set induction and closure can be used in the teaching learning process. set induction and closure can be done correctly in order to run smoothly and achieve the objective learning and for the other researcher are expected to develop this research related to other research.