

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Emotion is the key to understanding the face and a spiritual that manifested by clear changes in the body. It could control the student attention and influence students' motivation in learning English. These research found students' emotions on teaching style in learning English. There were two emotions, which includes *negative emotion* (sadness, anger, fear, anxiety, worry, concern, tension, panic, shame) and *positive emotion*, (joy, gratitude, serenity, interest, hope, pride, amusement, inspiration, awe).

When the teacher was teaching in democratic style, the student shown emotion 'joy' (96%), 'gratitude' (93%), 'serenity' (94%), 'interest' (91%), 'hope' (89%), 'pride' (93%), 'amusement' (89%), 'inspiration' (93) and 'awe' (92%). The student have got feeling joy when the teacher was support the student to participate in learning English. The students thought could be smart if the teacher supported the student to participate in learning English and the student thought that everyone need a support to study English. Then, when the teacher was teaching in permissive style, the student shown emotion 'joy' (68%), 'gratitude' (69%), 'serenity' (71%), 'interest' (65%), 'hope' (57%), 'pride' (62%), 'amusement' (53%), 'inspiration' (73) and 'awe' (62%).

From the result of students' responses, it can be concluded that the students have more positive emotion than negative emotion, especially when the teacher was teaching English in democratic style. The student felt more joy when the teacher was teaching English in democratic

style. Thus, it can be told that emotions could control the student attention, influence students' motivation in learning English.

B. Suggestion

Based on the finding of the study, the researcher would like to give some suggestion. The researcher hopes the teacher is able to raise more students' motivation in learning English and increase their teaching style in order to the student have more positive emotion in learning English. Then, the student is able to adjust their emotion and have more positive emotion. As the other researcher, it is suggested to elaborate these research by attend the other teaching style. For the reader, it can be an additional knowledge and references.