CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher draws the conclusion of previous chapters. This chapter has function to make the reader easy to know the research result. Thus, the part of the chapter will be divided and suggestion. Then, chapter will be divided into conclusion, suggestion finding.

A. Conclusion

Grammatical error is often categorized as being error in either grammar and it sometimes includes a subset of spelling errors. Analytical exposition text is a text that elaborates the writer’s idea about the phenomenon surrounding. It has social function to persuade the readers that the idea is important matter. In this research, the researcher analyzed the students’ grammatical errors in writing analytical exposition text at eleventh grade students of senior high school 12 Sijunjung. As mentioned in the chapter I, the purpose of the research is to find out the students grammatical error in writing analytical exposition text at eleventh grade students of SMAN 12 Sijunjung. The researcher found after analysed of students writing were:

First, subject-verb agreement errors in using person or number student A in task 1, 2, and 3 have error, and student C also have error in task 1,2, and 3 so student A and C did error in subject-verb agreement error in using person or number.
Then subject-verb agreement error in using thing there were student A, C, and E they did error in task 1, 2, and 3. Second, Verb tense error there were two students did error again and again there were student B and C. Next, Verb form error where there were three students did error they are students A, C, and E. Then, Singular/plural noun ending error in countable noun only student A did error again and again, in uncountable noun, no one did error so we can conclude that all of them did not have error in uncountable noun. Last, Word form error only two students did error , they were student B and C. So, based on explanation above we can con

B. Suggestions

Based on the findings of the research, the researcher would like to give insightful suggestions for English teacher, students, and the readers. Firstly, for English teacher , especially at SMAN 12 Sijunjung, have to understand and give more clearly explanation about grammatical rule in writing analytical exposition texts which can influence the result of grammatical error. Because grammatical had main point role in several skills especially in writing analytical exposition text.

Secondly for the students, the researcher is suggested the students to be aware and consider for the grammatical aspects in writing analytical exposition text. Thus they can produce a more grammar meaning in writing analytical exposition text.
Then, the researcher is also suggested to the next researcher who had interested in this research to conduct other related in more large scope on grammatical error in writing analytical exposition texts. Lastly, by conducting this research, the researcher gets much knowledge about grammatical error in writing analytical exposition texts.