CHAPTER V
CONCLUSIONS AND SUGGESTION

A. Conclusion

As explanation in chapter I, the purpose of this research was to describe about the influence of seating arrangement on students motivation in English learning process. The researcher tried to look the answer of research question about the type of seating arrangement used by teacher and how does the seating arrangement influence students motivation. In order to get the purpose of this research, the researcher had used the technique of data collection based on the explanation in chapter III. This technique has been done in observation section and interview section by the researcher. The researcher conducted this research in SMP Kartika 1-7 Padang by using descriptive methods as a design of this research. This research has been taken students eight grade class. the researcher had done this research from 13 – 19 of mei 2016.

Based on technique of data collection, the researcher conclude there are three types seating arrangement used by teacher on the English learning process. It could be some findings; there three class the teacher used a variation of seating arrangement. It can be seen from data analysis that has been interpreted before. Data from interview showed the students have a high motivation to learn. The researcher found the english teacher used a variation of seating arrangement.
B. Suggestion

After doing the investigation phase in the field and analyzing the collected data, the researcher states insightful suggestion at this point. Firstly, this research can help the teacher to review the influence of variation seating arrangement toward students motivation on English learning. The teacher can use this variation to make students interest to learn. Secondly, to giving the information to the student about seating arrangement can make students more be interactive and active in the class. Overall, this research informs the readers by using variation of seating arrangement the students can be active in the class and good interest on learning process. the teacher can guide the students motivation if the students has less motivation, such as the student can give the question based on the material it can be make the students active.