A. Conclusion

To collect the data based on the purpose in this research, the researcher had conducted a research at MTsN MODEL Padang. The purpose of this research was to describe what does students’ interpersonal communication at seventh grade students of MTsN MODEL Padang. To describe the purpose the researcher used the elements of interpersonal communication which proposed by the expert in the chapter II.

Moreover, the researcher used video record, observation checklist and field note to collect the data of this research. Video record, observation checklist and field note were used to get the data for the purpose of this research. In collecting the data, the researcher record all of the students’ interpersonal communication. Before record, the researcher asked politely so that the students wanted to be as objective as possible.

From the video, observation checklist and field note, the researcher analyzed how are students’ interpersonal communication at seventh grade students of MTsN MODEL Padang especially at class VII-1. From the data that the researcher got, only about 7 pair of students from the 16 pair of students that could did interpersonal communication well based on the characteristic of interpersonal communication. The students face to face, delivering the message and give respond and reaction. It can be seen from the video and the explanation above. Some of students that could express their messages into gesture and sound.
of voice. Sometimes, the students did not apply their messages into gesture and intonation. Between their messages and their expression or gesture was not related. Most of students used the flat expression and the flat intonation. sad, panic, happy and others are same.

**B. Suggestion**

After getting the research finding, the researcher give some suggestions. The students are hoped can improve the non verbally and intonation in interpersonal communication. More effective if the students use non verbally and intonation to explain and put the messages. Non verbally and intonation can support the communication and express the messages that had been delivered. Besides that the students able ask, listen and comprehend the message, the point of non verbally is also very important in communication. The good communication is the students talking and exchange of message, which is a performance that uses word, sentences, and nonverbal behavior to convey the thoughts, feelings, and intentions.

The students are hoped can improve their facial expression, body language, eyes and body relaxed, extract information quickly without memorize. The students are hoped can listen well, hear the person’s messages. Listen for tone and volume, what the person’s emotional state, mood. It can be better to understand the true meaning of their messages. In characteristic of interpersonal communication, the students should complete the process of communication there must be an exchange of ideas, orders, and feelings. The students also improve and
use of words as well as symbols. The examples of symbolic communication are the ringing of bell for closing a school or a college, saying something by the movement of the neck, showing anger or disapproval through eyes, giving some decision by the raising of a finger in cricket, and others. The students can apply and add the symbols when say something, it be better in process communication.