CHAPTER V
CONCLUSION AND SUGGESTION

Related to the findings of this research, there are two points are conclude in this chapter includes: conclusion and suggestion. The conclusion of this research were the students at SMAN 6 Solok Selatan have positive perception towar the use of power point in teaching learning process based on some reasons that would be disscussed in this chapter. This research gave suggestions for the English teacher, the students, and the other researchers.

A. Conclusion

This research is about students’ perception toward the use of power point in teaching learning process. Based on findings discussed on chapter IV, the students really support and give positive perception toward using power point in teaching learning process because the power point can help the students and the teacher in teaching learning process. The power point produce better visual effect and deeper impression. In here, the teacher will make the class interesting because the teacher give the materials clearly with the power point. The teacher can combines the text with video, audio, nice pictures, and so on that the students will interest to learn. Then, the power point is speeding up the information transfer. The teacher can deliver materials fastly to the students because the teacher does not need to write the materials in the whiteboard that it makes the students bored. In addition, the teacher can give the accurate sample to the students that can help the students to understand the difficult materials. Next, the power point more precise and
more systematic. Actually, the power point better than the whiteboard because the power point gives many advantages to the teacher. Using power point will save times and energy because the teacher has many time to explain the materials to the students and the teacher can give the slide to the students that the students easy to repeat the materials.

B. Suggestions

In this section, the researcher gives suggestions. First for the English teacher is expected to be more in using power point in teaching learning process. Students more interested in learning process because power point is a media that suitable with development of technology and by using power point the materials can show with interesting slides and it can show video. Beside that, using power point is really effective and efficient, because the teacher did not spend much time to write the materials in the white board and the teacher can give good attention to every student.

The second for the students, the researcher expects that the students to be more active, antusiasm, and pay attention to the teachers in explain the materials, so the students can receive the materials and they will have fun in teaching learning process. The last, for the further researcher it can help to make a new research about the power point for a experiment thesis and also can develop the new ideas and create about using power point as a media in teaching leaning process.