CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

In this part, the researcher discussed the conclusion of this research. The researcher did this research toward English department students at 2016A class and 2016B class of STKIP PGRI West Sumatra in academic year 2016/2017. In this research, the researcher compared the students’ speaking ability between extrovert and introvert students. To get the data about which one was of extrovert and introvert students, the researcher used personality type questionnaire that consisted of 30 items. After knowing the extrovert and introvert students, then the researcher compared speaking test score of both extrovert and introvert students. Finally, by using the $t$ – test formula, the researcher found that there was significant difference between extrovert and introvert students on their speaking ability of English department students at STKIP PGRI West Sumatra in academic year 2016/2017. It was proven by the result that $t_{table} = 1.70$ was lower than $t_{count} = 2.15$ that means the hypothesis null ($H_0$) was rejected. It can be said that introvert students had better speaking ability than extrovert students of English department students at STKIP PGRI West Sumatra in academic year 2016/2017.
B. Suggestion

Based on the result of this research, there were some suggestions for all the readers.

1. The researcher suggested to the teachers and lecturers that every student has different personality types, by knowing what types of personality that the students might have extrovert or introvert personality, the teachers and lecturers can match their learning style based on the personality types they have in order to improve their speaking ability.

2. For the students, it is better for them to know what types of personality they might have, because they will be more know about their self and they can also match their learning style that they like based on their personality types in order to improve their speaking ability.

3. In this research, the researcher only focused on extrovert and introvert personality types. Then, the researcher suggested for the further researcher that there are many another personality types besides of extrovert and introvert that might be also affected the students” learning process especially affects the students” speaking ability.