A. Conclusions

After taking the sample, the researcher did test and analyzed the students' answer sheet to students’ error in using conditional sentence. Based on the test analysis, researcher got more than one errors of the students’ in using the conditional sentence. The researcher found error categories based on students’ errors happened. There were error in omission, addition, misformation and misorder.

Based on the errors categories, the most students’ error was about misformation error. This problem made they could not produce correct sentence of conditional sentence. This problem happened because most of students still did not understand about the correct form of each type of conditional sentence, and students still did not understand to use regular and irregular verb. Besides of that, lack of their mastery in vocabulary also affected them in constructing conditional sentence

Dealing with the explanation above, the researcher can give conclusion that the students still confuse to use the correct form and appropriate words and verbs in using conditional sentence. In addition, they still did not understand to write of each type of conditional sentence based on the correct form.
B. Suggestions

According to the conclusion, the researcher would give some suggestions about students’ error in using conditional sentence. Firstly, the researcher gives his description about students’ error in using conditional sentence. Secondly, for the English teachers, it will give them information about students’ error in using conditional sentence. Then, based on the result of the students’ tests that had been done by the researcher, it could be as consideration for the teachers to give more support and motivate to the students such as giving more explanation and mention many examples of conditional sentence in order to build students’ understanding more about it. Then, the teacher can help the students to improve their ability to memorize vocabulary and to use regular and irregular verb correctly.. So that, they will be more understand how to make a correct sentence in conditional sentence.

Next, for the students, if students want to understand how to use conditional sentence correctly, the students need to comprehend the correct form and mastering English vocabulary in conditional sentence. Next, students should be aware in learning conditional sentence, because it is must followed by verb 1, verb 2, and verb 3 of regular / irregular verb. Then, the students need to practice in increasing their English ability, especially in the use of regular and irregular verb. The students need to understand each component because consiously or unconsiously students often use it in their daily life to dream, to image and to wish. The last, for the reader, the researcher hopes this thesis can be references to do research in other times.