CHAPTER V  
CONCLUSION AND SUGGESTION  

A. Conclusion  

Code switching occur when the conversation is used by using both language together to extent that they change from one language to the other language in same conversation or utterances without change the meaning. Code switching can happen in anywhere, it is also belong to seminar proposal. In seminar proposal the majority of English students used code switching. Many people perceive that code switching has some functions, they are as identity marking, stylistic function, strategy of neutrality, soften or strengthen the request and command and to real lexical need. But everyone have different perception about that. Therefore the researcher does the research. The researcher wants to know how are students’ perceptions about the use of code switching in seminar proposal at STKIP PGRI West Sumatera in 2016/2017 academic year.  

Based on data analysis, this research found the students’ perception on the use of code switching was same with the theories that explained by some experts before. Based on the result of interview for the student code switching very helpful them to describe or making of identity or characteristic of an object (identity marking). From the result the of questionnaire, identity marking indicator was got 86%, then strategy of neutrality 81.25%, stylistic function 75%, soften or strengthen request and command 77%, and the last to real lexical need 76.33%. Furthermore, the researcher conclude that code switching is very useful and helpful for the students in seminar proposal and
it has some benefits in seminar proposal, they are identity marking, strategy of neutrality, stylistic function, soften or strengthen request and command, and to real lexical need.

B. Suggestion

Based on the result of this research, the researcher agrees that using code switching helpful and useful in seminar proposal. Code switching will help them describe or explained the identity or characteristic of an object of the content of their thesis proposal and code switching also can be as a strategy of neutrality. Because code switching avoid misunderstanding between speakers and audiences. Based on explanation above, it’s better for students to use code switching in seminar proposal even though the major of students is English education, but not all of students can speak fully in English and not all of the students or audiences can understand all of the conversation or utterance that spoke by full English.