

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **a. Conclusions**

Picture is particularly important to reading narrative text because it is often the picture that make stories vibrant and alive. Students see what the characters see, hear what the characters hear, and feel what the characters feel. It is these emotional response that often hook the students and cause them to think that reading is cool. Thus, the researcher can develop picture, there is a good chance of teacher can motivate students to make relational reading a permanent part of their lives

Learning strategy applied for this type not only to invite the students' active physically but also mentally. Students are trained from an early age have been able to predict and match concepts students have read. Besides, students are challenged to think and recall reading. Then, the teacher could motivate students to learn at home earlier because active learning strategies type of prediction was that students will be prosecuted actively and could explained the students' prediction so that students eager to find the answer to each of the questions. Thus, this prediction students would be active in discussions in order to see the reality of a real concept so that students are not wrong concept.

**b. Suggestions**

Based on the conclusion above, teacher in teaching and learning process hoped to create good atmosphere in classroom. Then, give the material to the students by using picture prediction strategy. In order to, teaching reading more effective, interested and meaningful to the students. Teachers suggested in order choose interesting material and appropriate technique and method. picture prediction strategy is one them. Teachers can use this strategy in classroom or outside of the classroom.

Therefore, the researcher have suggestion. The researcher hope for English teacher making thesis with the title picture ideas because the creativity in all students with healthy brains. The students have natural ways to attract attention when students have needs. The students begin to feel more empowered and is more apt to adapt to seek new experiments and learning experiences.