A. Conclusion

Set induction is a activity that is carried out by teachers in the learning activities to create the pre-conditions for the students to be mentally as well as his attention on what he learned. This activity is intended to give an overall picture of what has been learned by the students, determine student searches and the success of teachers in the learning process. A factor which influences the students toward students’ effort to practice learning English. As known, teachers’ set induction in learning English indicates students’ interest during the English class run. As the impact, the students tend to produce English in oral spoken clearly and fluently. This phenomenon indicates that some of students’ interest in English subject intrinsically, because the students are affected by the teachers’ set induction skills in conducting the class.

Dealing to the data analysis, this research showed some findings: in Perceptual Set teachers showed enthusiasm by welcoming students and used gestures and eyes contact to the students. Teachers also show commitment by gave stress and special intonation to focus the students interest and teachers also introduces something unusual like introducing new material by giving situation that make students could guess the new material. Then, in Cognitive Set teacher considered students’ mental preparation by explaining teacher’s expectation to the students toward the learning material, but the teachers mostly not asked the students if they have any additional expectation. Then, teachers also recognized new content or new experience by setting out learning
outcomes and contents sequencing. Then teacher also explained the relationship between prior and new learning. Next, in Motivational Set teachers had emphasized on relevance and enjoyment by giving novel stimuli such as used media like real object, pictures, and audio like English song. Meanwhile, teachers rarely changed students’ behavior by putting students in peers or group. The peers and group used as media to practice speaking English. Besides, teachers give students reinforcement by intriguing problem: problem solving. Then teachers always provoked students by saying motivational sentences to the students related to the learning material. Last, in Social Set teachers had helped students to feel at ease during introduction of the learning by giving warm calling students’ name and two of the teachers’ pleasant exchanges or humor.

B. Suggestions

The result of this research had proven that the set induction is needed in pre teaching learning process. Thus, the researcher would like to offer some suggestions and recommendations for further research, there are: First, English teacher are suggested to apply teaching skill in supporting teaching learning activity in classroom in making the process become conducive. It is caused by the strangeness of the induction can motivate students’ which will achieve their achievement. Besides, set induction also help teachers to design independent learning to the students which supported by stimulating students’ knowledge from beginning of the class. Second, English teacher should learn and search more about some simple social game or role play which can use in limited time of pre teaching activity, so that the set induction of teaching skill more creative
and varies. Thus, the students can establish the social skill not only in working or practicing English in group or peer while whilst teaching, but also from the beginning of the lesson start. Last, the researcher suggests for the next researcher who wants to search about teaching skills or related to set induction, that conduct the next research in the larger data acquisition than this research, in finding more detail of the analysis.