CHAPTER V  
CONCLUSION AND SUGGESTION  

A. Conclusion  

After analyzing the data in teacher’s utterance in teaching learning process at Islamic Elementary School 5 of Solok Selatan, some conclusions were drawn as the strategy and factor in impoliteness have a bad impact in teaching learning process, especially the strategy that used to be destruction of moral to student. The classification of impoliteness strategy which is used in this research is developed by Culpeper. There are five of strategy such as bald on record impoliteness, positive impoliteness, negative impoliteness, sarcasm, and withhold politeness strategy. From the data, the researcher found 51 utterances included impoliteness strategy, teacher used bald on record impoliteness in 26 utterances, positive impoliteness in 8 utterances, negative impoliteness 16 utterances, and withhold politeness strategy in 1 utterance. 

Beside that, factor in impoliteness used by teacher were direct critical in 16 datum, high emotional expressed in 30 datum, and trapping of hearer in purposely was 4 datum. So, the mostly strategy used by teachers is bald on record impoliteness with the factor impoliteness is high emotional. On the other hand, teacher used critical, high emotional and trapping of hearer in purposely in learning language. The dominantly factor of impoliteness in teaching learning process used by teachers is high emotional by bald on record impoliteness.
B. Suggestion

This research is a kind of descriptive research which had the purpose to find out the strategy and factor in impoliteness used by teacher to student in teaching learning process. Based on the result of this research, the teachers more use bald on record impoliteness whereas factor used is high emotional. In addition, the researcher suggest that teacher most used impoliteneness strategy to this school are bald on record impoliteness in learning English. By knowing it, teacher can use politeness in teaching learning process strategy in order to increase students’ personality, character eduction and their moral to life, so teaching learning process and character education to student can be run successfully.

Besides, teacher also must introduce how the politeness language use for students in order to make the students more awareness about their study and moral. For further research, this research only focused on utterances about strategy and factor from impoliteness used by teacher. So the next researcher can find out the strategy and factor of impoliteness used by another researcher. If the next researcher still focuses on impoliteness used by teacher, researchers have ability in doing a research by correlating between teacher and student in each activity such as informal interaction of teacher in office, interaction student to student and to teacher, teacher to student in informal situation, teacher interaction to student in international school, interaction between male teacher and female teacher in the office, and interaction of male
teacher to student or interaction of female teacher to student. Thus, this research can be a guidance to do the further research.