A. Conclusion

Based on previous chapter, it can be concluded that writing is the important and difficult activity for students. Some students get problems in expressing their ideas. They do not know how to explore their ideas. It is caused by the students not have a self confidence to start in writing and they do not interact in writing and do not try to write something.

To help students have a good writing, the teacher can use an effective strategy. Teacher can use one strategy or combining strategies to apply in teaching learning process. The teacher can combine looping strategy and flower strategy to help students explore and develop in writing and to help students produce a good writing. Advantages of this strategy is it can be used by the teacher toward students” skill in writing, this strategy is easy to be applied for the students in writing process to explore their ideas while writing process and help the students how to write good sequence of text.

Then, the writer combines looping and flower strategies at junior high school. These strategies are purposed to increase student critical thinking to exploring their ideas in writing and this strategy give an effective way to help the student in writing paragraph independently.
B. Suggestion

Based on the conclusion above, the writer hopes that the students in Junior high school have good motivation and interested in studying English especially for writing subject. The students can explore and develop their ideas in writing. The students have self confidence to try write something in their book, they feel enjoy to start a writing. As a result, the students can make a good paragraph in writing.

In addition, the writer wants to suggest for the English teacher as well as the learner. First, English teacher should be creative in finding materials in teaching English especially for writing. Second, the teacher should explain about the material and give an example for the students. Third, the materials should be interesting and the teacher must guide the students in writing process because it is need for learners.

Last, the materials should be familiar for the students and also they can easily improve their knowledge and exploring their idea in teaching learning process. In the process of teaching writing. The teachers find constraints on students, the students difficult to exploring and developing their ideas in writing and make a good paragraph, so that both strategies can give contribution in students” writing. In looping strategy, the students free writing, the students can make the last experience that they taste, without think about the grammar so that the students can explore their ideas on a paper and then their loop or circle the idea, next they develop in next paragraph and flower strategy the students can make a good paragraph because in flower the student learnt recognize the words that will put. In result, they can produce a good paragraph or essay.