CHAPTER IV
CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give a conclusion and suggestion from the previous chapters discussing about teaching writing Descriptive Text by Combining Cubing Strategy and Error Monitoring Strategy at Senior High School.

A. Conclusion

Writing is one of tools to communicate and also transfers ideas to someone else indirectly. In learning process, the teacher also does not have unappropriate strategy, it cause students fell boring, they do not understand about what will be written in writing process, and teachers cannot transfers knowledge to students. Because of that, to solve the problem, teacher should use the appropriate strategy in teaching, and in this paper the writer uses two strategies that be combined to help teachers get a better result.

In this paper, writer combines two strategies to solve and minimize the problem that is Cubing Strategy with Error Monitoring Strategy. Cubing Strategy is one of many strategies that can be used in teaching writing. Cubing is Pre-writing strategies which help students to be easier to understand and find the idea that will be used in writing. In Cubing strategy, teachers lead students to express their idea by following six side of cube to write and then students are free to choose the topic that be wanted to write by their own. Cubing Strategy required students to imagine and more creative to explore their idea in writing assignment.
Although they are free to choose the specific topic, but here teachers must control and lead students that their work should be related with the general topic that was given by teacher. Then, Error Monitoring Strategy is the one of strategies which used in teaching writing. Error Monitoring is a strategy used to help students develop proofreading skills and improve basic writing skills. This strategy that used to teach students a process for detecting and correcting writing errors and helps them to produce written product. Finally, by combining these strategies, the writer expects the problems that are faced by students can be minimized.

B. Suggestion

Dealing with conclusion above, the writer suggests to the English teachers to use the appropriate combination strategies in teaching writing. Then, the teacher should have creativity and also give motivation to the students to make them fell happy, not boring and students will have enthusiasm during teaching learning process in the class. After that, the writer suggests the English teachers to use the combination strategy of Cubing Strategy and Error Monitoring Strategy in teaching writing. When the teacher uses this combination, teachers must understand with both of strategies before applying this strategy in the process of teaching, because the function of these strategies will never found, if teacher does not understand about the strategies. Through these strategies, teacher can helps student to solve and minimize their difficulties in writing activity. These strategies also can help the teacher to lead students during teaching.
learning process in the class. Beside that, it is also help students to develop their idea to write. If these strategies can run well the purpose of the teaching learning in school can be reached with a good result.