CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Personality is one of the psychological aspects which influence the students’ behavior in learning. It includes students’ feeling, acting and emotion in the learning process. Commonly, there are two kinds of personality which present on individual body, they are extroversion and introversion. Besides, the types of students’ personality, extroversion and introversion also can be seen from students’ attitude toward social participation in learning English. The extroversion is the term that used for students who have characteristics such as easily associating with peers, active talking and sharing their ideas, influenced by their objective world that is outer of their selves. In other hand, the introversion is the extent to students who have characteristics such independently, quiet student, prefer stay alone to do anything, and their primary orientation comes from their inner selves.

The extroversion and introversion have a different behavior in learning language, especially the strategy that used to be successful in learning English. The classification of students’ language learning strategy which is used in this research is developed by Oxford. There are six classifications of language learning strategy such as memory strategy, cognitive strategy, compensation strategy, metacognitive strategy, affective strategy and social strategy.

In this research, the researcher wanted to know the language learning strategy used by extroversion and introversion students at eleventh grade students of SMA N
From the data, the researcher concluded that extroversion students used social strategies, metacognitive strategies, memory strategies, cognitive strategies, affective strategies and compensation strategies. The mostly language learning strategy used by extroversion is social strategies. On the other hand, introversion students use affective strategies, metacognitive strategies, memory strategies, cognitive strategies, compensation strategies and social strategies in learning language. The dominantly language learning strategies used by introvert students is affective and metacognitive strategies.

In summary, the result of this research almost similar with the related finding of this research. In the research who conducted by Ameri, the language learning strategy used by extrovert students is social strategies and the language learning strategy used introvert students is cognitive strategies. Meanwhile, the researcher found extroversion used the similar strategy that is social strategy and introversion use affective strategy.

**B. Suggestion**

This research is a kind of descriptive research which had the purpose to find out the language learning strategy used by extrovert and introvert students in learning English in and out of the classroom. Based on the result of this research, the extroverts more use social strategies, whereas the introverts use affective and metacognitive strategies. In addition, the researcher suggest for English teacher that most of eleventh grades students of this school are introvert students which means they use affective strategies in learning English. By knowing it, English teacher can find an appropriate teaching strategy in order to meet with students’ personality, so
teaching and learning process can be run successfully. Besides, English teacher also
should introduce language learning strategy for students in order to make the students
more awareness about their learning. For further research, this research only focused
on extrovert and introvert personality. There are three pairs another personality that
can be investigated by the next researcher. They are sensing and intuitive, thinking
and feeling and judging and perceiving. So the next researcher can find out the
language learning strategy used by another pair personality. If the next researcher still
focuses on extroversion and introversion, they can do a research by correlating
extrovert and introvert personality in each skill such as reading, writing, speaking and
listening. Thus, this research can be a guidance to do the further research.