CHAPTER IV

CONCLUSION AND SUGGESTIONS

A. Conclusion

Base on the discussion on the previous chapter it can be concluded that teaching speaking though combining fishbowl with debate strategies can help students engage in teaching learning process. They can share information when questioning, sharing or problem solving in the class room. It is intended to get all the participation of the student to give their opinion related the topic. In this strategy, the teacher give a topic or problem to student, then student divided in two group by the teacher. First group as the “pro or agreement” and the other one is as “contra or disagreement”. After that, the students share their opinion and answer the other group question related the topic or issue that teacher give to them or the students do debate. And the last meeting the student and teacher make conclusion.

B. Suggestion

In this paper, the writer gives suggestions for english teacher in teaching speaking by combining fishbowl with debate strategy. The teacher are suggested to use these combining strategies in their classroom because it can give the student a chance their ideas, opinion, and hear the different opinion from the other group. Then the teacher are suggested to use this combining strategies in their classroom because these strategies can increase students confidence to speak in front of classroom.